



Fixed Term Class Teacher (MPS)

Wath Victoria Primary School

Person Specification

James Montgomery Academy Trust is dedicated to appointing the best possible candidates.

The successful candidate for this position will make the education of their pupils their first concern, will be accountable for achieving the highest possible standards in work and conduct. Act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as up-to-date and will be self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

EDUCATION AND QUALIFICATIONS			
	Essential	Desirable	Source A- application I - interview R - references
Qualified teacher status	✓		A
Degree	✓		A
Evidence of continuous professional development	✓		A, I

EXPERIENCE			
	Essential	Desirable	Source A- application I - interview R - references
Proven ability as an excellent classroom practitioner	✓		A, I
Proven record of effective subject leadership		✓	A, I
Experience of KS1 or KS2	✓		A

KNOWLEDGE AND SKILLS			
	Essential	Desirable	Source A- application I - interview R - references
Professional knowledge of what constitutes high quality and standards in teaching and learning	✓		A, I
Professional understanding of inclusion and strategies for engaging all learners	✓		A, I
Professional understanding of safeguarding within a school setting	✓		A, I
Understand procedures and legislation relating to confidentiality			A, I
Ability to write reports, keep accurate records and communicate effectively	✓		A, I
Effective organisational skills	✓		A, I
Ability to work well with a range of audiences, including parents/carers and other professionals	✓		A, I, R
Ability to use a positive approach to promote learning and excellent behaviour	✓		A, I, R
Confident and competent in the use of ICT	✓		A, I
Understanding of curriculum and assessment of pupil progress	✓		A, I, R
Knowledge of statutory assessments		✓	A

PERSONAL AND PROFESSIONAL ATTRIBUTES			
	Essential	Desirable	Source A- application I - interview R - references
Resilience, the ability to work under pressure and be able to meet deadlines	✓		A, I
Proven ability to prioritise workloads	✓		A, I
Ability to work effectively and supportively within the school and wider across the Trust	✓		A, I
Excellent communication skills (including written, oral and presentation skills)	✓		A, I
A commitment to safeguarding and promoting the welfare of children and young people	✓		A, I
Ability to work creatively and collaboratively	✓		A
Demonstrably professional, honest and loyal	✓		A, R
Ability to make and justify difficult decisions	✓		A,
Commitment to our pupils and their learning, wellbeing and safety	✓		A, I
Committed to equality in line with the Equality Act 2010	✓		A, I
Ability to establish rapport and respectful and trusting relationships with children, their families,	✓		A
Able to build and maintain successful and purposeful relationships	✓		A
Passionate about teaching and learning	✓		A, I
Open-minded, self-evaluative and adaptable to changing circumstances and new ideas	✓		A, I
Willingness to be involved in the wider life of the Trust	✓		A, I

Additional Essential Criteria

- Proven ability to demonstrate commitment to the promotion of safe working practices and the provision of a safe learning environment.
- Fully supportive references.
- Full enhanced DBS clearance.